



School-Home Connection • Lesson 12

Each day holds opportunities
for learning.

Your child is reading “At Play: Long Ago and Today” by Lynnette R. Brent and “A History of Games and Toys in the United States.” In these selections, children are learning how activities of the past are like and unlike activities today.

Words to Know

imagine	enjoy	popular
favorite	cook	expensive
year	board	

Reading Sentences Ask your child to read each sentence aloud to you and to use other words to tell what the sentence means.

- Football is a **popular** sport.
- I like to **imagine** flying like a bird.
- Please **cook** my **favorite** foods.
- Some **board** games are **expensive**.
- We **enjoy** playing all **year** long.



Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **Let's Play Soccer!** by Heather Adamson. Capstone, 2006.
- **The Story of Figure Skating** by Anastasia Suen. Rigby, 2001.
- **Hoops** by Robert Burleigh. Harcourt, 2001.



Everyday Writing

Instructions Ask your child to think of a game that he or she has learned about by reading “At Play: Long Ago and Today” this week. Have your child write a list of instructions telling how the game is played, without naming the game. Then ask your child to read the instructions to you as you try to guess the game.

1. Draw a big circle on the ground.
2. Put little glass balls inside the circle.
- 3.

Let's Talk About...

Games and Pastimes Use these discussion starters with your child to discuss “At Play: Long Ago and Today.”

- Your child has read about games that children played 100 years ago. Discuss some games you played as a child.
- Long ago, one person in a family might read aloud in the evening while everyone else listened. Discuss how that is the same or different today.
- One hundred years ago, children did not know about some of the activities that you do today. Talk about some things we have today that they didn't have long ago.